**Exam Review**

**Unit 1 (Periods 1 & 2)**

**All of the following material is eligible to be on the exam: All of the assigned textbook reading from Chapters 1,2,3 and 4 and lecture notes that correspond to those concepts; supplemental in-class readings, activities, and graphic organizers; following concepts:**

* **Christopher Columbus**
  + **How, why, where, when of his voyages**
  + **Impact of this voyages**
    - **Columbian Exchange**
  + **Interactions with natives**
* **Regions of Native Americans**
  + **Compare/contrast**
    - **Examples of tribes**
    - **Type of living and eating they do**
* **European colonization**
  + **Who? Where? Why?**
  + **Impact/precedents set?**
  + **Religion**
  + **Economy**
* **Enlightenment and Great Awakening**
  + **Who? What? Where? Why? When?**
* **Mercantilism**
* **Indentured Servants v. Slaves**
* **Bacon’s Rebellion**
* **Regions of New England Colonies**
  + **Significant colonies**
  + **Compare/contrast**
    - **Econ**
    - **Religion**
    - **Labor used**
    - **Family unit**
    - **School**
* **Puritans, Separatist, Pilgrims**
* **Mayflower Compact**
* **Encomienda System**
* **Indentured Servants v. Slaves**
  + **Who? Why? Benefits?**
* **Joint Stock Companies**
* **Headright System**