

Introduction Paragraph	Rewrite the LEQ prompt in your own words. Define any key terms that the prompt addresses:				<p style="text-align: center;">Tips</p> <ol style="list-style-type: none"> 1. Read the whole prompt; Especially if the LEQ is in two sentences 2. There is no right way to write a LEQ; The key is to make an argument & support it 3. Before you write, organize: <ol style="list-style-type: none"> a) Chronological arguments are effective for questions that imply change-over-time b) Similarity/difference arguments are appropriate for comparison questions c) Making direct comparisons within paragraphs is more analytical than separate descriptive paragraphs 4. Establish “time & place” in the intro to show that you understand the importance of the era (Contextualization). 5. You do not have documents to work with, so all the information needs to come from you—Relax, create a brainstorm list of things you remember about the era 6. The most important thing to remember is to <u>ANSWER THE QUESTION</u> with an original argument : <ol style="list-style-type: none"> a) LEQs will never ask you to describe; You need to ANALYZE by adding an argument to the essay b) You need to support your argument with facts; But your essay needs to be more than just a laundry list of facts c) Always ANALYZE: In each body paragraph be sure to explain <u>HOW</u> and <u>WHY</u>
	What do you know about the time and place addressed in the prompt? (contextualization)				
	What is the Reasoning Skill being assessed in this essay? comparison, causation, CCOT				
	Claim Statement: Do not rephrase the prompt; make an original argument. (remember this is a working thesis).				
Body Paragraphs (2-4)	Topic #1	Topic #2	Topic #3	Topic #4	
	Evidence	Evidence	Evidence	Evidence	
Conclusion Paragraph	Restate thesis in concluding paragraph; Give the era context: Was this era the end or beginning or transition of some trend/movement/idea?				